



IAPUC-IQA 术语汇编

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适用范围：本协会所有制度文件、认证评审材料、网站传播内容及对外交流文件

相关文件：《IQA 文件编制规范》（IAPUC/GOV/DOC-2026-001）、《IAPUC-IQA 认证手册》（IAPUC/IQA-CORE-2026-003）、《IAPUC-IQA 创立理念与权威阐述》（IAPUC/IQA-CORE-2026-002）

语言政策：英文为本汇编的官方定义语言，中文释义供参考使用。凡定义与英文原文产生歧义时，以英文版本为准。所有表格均以英文列居前。

序言 (Preface)

This Terminology Compendium establishes a unified terminological foundation for the entire IAPUC-IQA regulatory framework, ensuring conceptual consistency across all normative documents, review materials, external communications and multilingual translations. All core terms used in official Association documents shall adhere to the definitions set forth herein. In the event of discrepancy between a term's definition in another document and this compendium, this compendium shall prevail. Terms not listed herein may be defined in individual documents, but shall be submitted to the Terminology Management Committee (convened by the Office of the Chief Quality Officer) for consideration and inclusion in subsequent revisions.

Terminology management is a foundational undertaking of any quality assurance system – only when concepts are clear can standards be unified; only when standards are unified can judgements be fair and consistent.

Part One: Association and Governance (A)

No.	Term (English)	术语 (中文)	Definition (English)	中文释义
A-01	International Association of Private Universities and Colleges (IAPUC)	国际私立大学与学院协会	The full legal name of the Association, a non-profit organisation registered in the State of Colorado, USA (Registration No. 20251179157). It is the world's only multidisciplinary comprehensive quality accreditation body exclusively	本协会法定全称，在美国科罗拉多州注册的非营利组织（注册编号：20251179157），是全球唯一专门面向私立高等教育机构的多学科综合性质量认证机构。

			serving private higher education institutions.	
A-02	Internal Quality Assurance (IQA)	内部质量认证体系	The statutory name of IAPUC's proprietary quality accreditation system. It rests on three theoretical pillars: Mission-Driven, Outcome-Based, and Performance Excellence.	IAPUC 旗下专属质量认证体系的法定名称。以使命驱动、成果导向和卓越绩效为三大理论支柱。
A-03	General Assembly	会员大会	The supreme governing body of the Association, composed of all Full Members and Accredited Members. It exercises powers including amending the Bylaws, electing and removing Directors, and making major strategic decisions.	本协会最高权力机构，由全体正式会员及认证会员组成，行使章程修订、理事会选举与罢免、重大战略决策等职权。
A-04	Board of	理事会	The standing executive	本协会常设执行

	Directors		body of the Association, elected by the General Assembly, responsible for day-to-day operations and strategic execution.	机构，由会员大会选举产生，负责协会日常运营管理与战略执行。
A-05	Accreditation Decision Committee (ADC)	认证决策委员会	An independent accreditation decision-making body, separate from the Board of Directors, with full authority to grant, maintain, suspend or withdraw IQA accreditation. Its decisions are not subject to interference from the Board or any external force.	独立于理事会的认证决策机构，全权负责 IQA 认证的最终授予、维持、暂停与撤销，其决策不受理事会及任何外部力量干预。
A-06	Appeal and Arbitration Committee	申诉仲裁委员会	The final adjudicative body of the Association, responsible for hearing appeals from members, applicants or accredited institutions regarding	本协会终局裁定机构，负责审理会员、认证申请方或被认证院校就 ADC 决策提出的申诉，以及协会内部治理争议的仲裁。

			ADC decisions, as well as arbitrating internal governance disputes.	
A-07	Treasurer	司库	The chief financial officer of the Association, reporting dually to the Board of Directors and the ADC as required by the Bylaws. Responsible for financial planning, budgeting, fund oversight and financial disclosure.	本协会财务最高负责人，依据章程向理事会与 ADC 双重汇报，负责财务规划、预算编制、资金监管及财务信息披露。
A-08	Chief Quality Officer (CQO)	首席质量官	The highest executive responsible for the Association's quality assurance system, leading IQA standard-setting, accreditation process design and continuous quality improvement. Reports to the	本协会质量保障体系最高负责人，主持 IQA 标准制定、认证流程设计与质量持续改进工作，直接向理事会报告，在专业事务上独立行使职权。

			Board, but exercises professional independence in technical matters.	
A-09	Secretariat	秘书处	The permanent administrative executive office of the Association, responsible for daily operations, membership services, accreditation coordination and external liaison. Permanently seated at Fuyao University of Science and Technology.	本协会常设行政执行机构，负责日常运营、会员服务、认证事务协调及对外联络。秘书处常设于福耀科技大学。
A-10	Founding Initiating Institutions	创始发起机构	The core institutions that co-founded the Association, including: Fuyao University of Science and Technology, The Asia Pacific School of Business, and Global Academy of Finance and	参与发起成立本协会的核心机构，包括：福耀科技大学、亚太商学院、全球金融管理学会。

			Management.	
A-11	Honorary Fellow (F.IAPUC)	荣誉会士	One of the Association's highest academic honorary titles, conferred upon globally distinguished individuals who have made exceptional contributions to higher education. Subject to a nine-disciplinary-field system, with no more than one per discipline per year.	本协会最高学术荣誉称号之一，授予在高等教育领域有卓越贡献的全球杰出人士。实行九大学科领域制度，每年每学科不超过一名。
A-12	Honorary Doctor (D.IAPUC)	荣誉博士	One of the Association's highest academic honorary titles, conferred upon scholars or practice leaders who have achieved major accomplishments and international influence in a specific	本协会最高学术荣誉称号之一，授予在特定学科领域取得重大成就、具备国际影响力的学者或实践领袖。每年每学科不超过一名。

			discipline. No more than one per discipline per year.	
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Part Two: Membership (M)

No.	Term (English)	术语 (中文)	Definition (English)	中文释义
M-01	Associate Member	准会员	The first tier of institutional membership, applicable to institutions or individuals that preliminarily satisfy membership requirements and are undergoing eligibility review or preparing for IQA accreditation application. Associate Members enjoy partial benefits and have no voting rights.	会员层级的第一级，适用于初步满足会员资格要求、正在接受资格审核或尚在准备 IQA 认证申请的机构或个人。准会员享有部分会员权益，无投票权。
M-02	Full Member	正式会员	The second tier of institutional membership, applicable to	会员层级的第二级，适用于完全满足会员资格要求、已通过资格审核并正式加入

			institutions or individuals that have fully satisfied all membership requirements, passed eligibility review and formally joined the Association. Attainment of Full Membership is a statutory prerequisite for applying for IQA accreditation. Full Members enjoy full membership benefits including voting rights.	协会的机构或个人。获得正式会员资格是申请 IQA 认证的法定前提。正式会员享有完整会员权益（含投票权）。
M-03	Accredited Member	认证会员	The third and highest tier of institutional membership, available only to Full Member institutions that have successfully achieved IQA accreditation. Accredited Members enjoy all Full Member rights plus the additional	会员层级的第三级（最高级），仅适用于已成功通过 IQA 认证的正式会员机构。认证会员在享有正式会员全部权益之外，额外获得 IQA 认证标志使用权及相关荣誉待遇。认证失效则自动降级为正式会员。

			right to use the IQA accreditation mark and associated privileges. Accreditation lapse results in automatic demotion to Full Member.	
M-04	Regular Member	普通个人会员	The foundational tier of individual membership, open to educators, researchers and industry professionals who meet the individual membership eligibility criteria.	个人会员的基础层级，适用于符合个人会员资格标准的教育工作者、研究人员及行业专业人士。
M-05	Excellent Member (E.IAPUC)	卓越个人会员	The highest tier of individual membership, conferred upon individuals who satisfy all of the following: a minimum of 15 years of experience in higher education or related fields, demonstrable	个人会员的最高层级，授予满足以下条件之人士：具有 15 年以上高等教育或相关领域从业经验、在学术研究与行业实践两个维度均有显著贡献，且获得至少两位现任 E.IAPUC 成员的权威提名。

			significant contributions in both academic research and industry practice, and a formal nomination by at least two current E.IAPUC members.	
M-06	Institutional Member	机构会员	A membership type for organisations joining IAPUC, encompassing four categories: universities and colleges, vocational higher education institutions, online education service providers, and EdTech startups and platforms.	以机构身份加入 IAPUC 的会员类型，包括大学与学院、高等职业教育机构、在线教育服务商及 EdTech 初创企业与平台等四大类别。
M-07	Co-construction Partner	共建伙伴	The first (foundational) tier of EdTech institutional membership, applicable to EdTech enterprises	EdTech 机构会员的第一级（基础级），适用于初步与 IAPUC 建立合作关系的 EdTech 企业，须满足 ISO

			that have established an initial cooperative relationship with IAPUC and meet the ISO 21001 management system certification requirement.	21001 管理体系认证要求。
M-08	Strategic Partner	战略伙伴	The second (advanced) tier of EdTech institutional membership, applicable to EdTech enterprises that have established a deep strategic partnership with IAPUC. In addition to Co-construction Partner requirements, they must pass ISO 29995 and ISO 45001 certifications.	EdTech 机构会员的第二级（进阶级），适用于已与 IAPUC 建立深度战略合作关系的 EdTech 企业，须在共建伙伴基础上额外通过 ISO 29995 与 ISO 45001 认证。
M-09	Senior Partner	资深伙伴	The third and highest tier of EdTech institutional membership, applicable to EdTech enterprises	EdTech 机构会员的第三级（最高级），适用于与 IAPUC 建立最高层级合作关系的 EdTech 企业，须在上述认

			that have established the highest level of partnership with IAPUC. They must, in addition to the above certifications, pass ISO 20000 certification and achieve a specified threshold score on the Industry-Education Integration Assessment Matrix.	证基础上进一步通过 ISO 20000 认证，并达到产教融合评估矩阵特定分数线。
M-10	Institutional Membership Annual Fee	机构会员年费	The annual fee payable by institutional members, graded by institution category and size (ranging from USD 750 to 8,000).	机构会员每年应缴纳的会费，按机构类别与规模分级（750 美元至 8,000 美元不等）。
M-11	Individual Membership Annual Fee	个人会员年费	The annual fee payable by individual members, with differentiated rates for Regular Member and E.IAPUC tiers.	个人会员每年应缴纳的会费，Regular Member 与 E.IAPUC 执行差异化费率。

Part Three: Accreditation (C)

No.	Term (English)	术语（中文）	Definition (English)	中文释义
C-01	IQA Accreditation	IQA 认证	The generic term for the accreditation activities of IAPUC's Internal Quality Assurance system – a formal recognition process conducted through comprehensive, independent, peer review of the educational quality of private higher education institutions.	IAPUC 旗下内部质量认证体系的认证行为总称，是对私立高等教育机构教育质量进行全面、独立、同行评审的正式认定过程。
C-02	Provisional Accreditation	临时认证	The first tier of IQA accreditation, valid for 2 years. Granted to institutions that have substantially met the core standards but have identified	IQA 认证等级的第一级，有效期 2 年。授予已基本满足核心标准、但在若干领域存在需限期改进事项的院校。临时认证期间须接受重点跟踪。

			areas requiring corrective action within a specified timeframe. Institutions under Provisional Accreditation are subject to focused monitoring.	
C-03	Full Accreditation	正式认证	The second tier of IQA accreditation, valid for 4 years. Granted to institutions that have fully met all accreditation standards and demonstrated a good level of quality across all educational dimensions.	IQA 认证等级的第二级，有效期 4 年。授予已全面满足所有认证标准、在教育质量各维度均达到良好水平的院校。
C-04	Comprehensive Accreditation	全面认证	The highest tier of IQA accreditation, valid for 6 years. Granted to institutions that have demonstrated excellence across all standards and serve as	IQA 认证等级的最高级，有效期 6 年。授予在所有认证标准维度均表现卓越、具备示范引领作用的院校。全面认证院校可获邀参与 IQA 标准修订顾问工作。

			exemplary models. Comprehensively Accredited institutions are eligible to be invited as advisors for IQA standard revisions.	
C-05	Eight Core Standards Domains	八大核心标准域	The primary architecture of IQA accreditation standards, comprising: Mission and Governance, Curriculum and Teaching, Faculty, Assessment of Learning Outcomes, Research and Innovation, Resources and Support, Social Responsibility , and Continuous Improvement.	IQA 认证标准的一级架构，涵盖：使命与治理、课程与教学、师资、学习成果评估、研究与创新、资源与支持、社会责任、持续改进。
C-06	Outcome-Based Education (OBE)	成果导向教育	One of the three theoretical pillars of IQA accreditation (Outcome-Based), emphasising a reverse	IQA 认证的三大理论支柱之一（成果导向），强调以学生预期学习成果（PEOs）为出发点逆向设计课程与教学活动，

			design of curricula and instruction starting from intended student learning outcomes (PEOs), with continuous assessment to verify achievement.	并通过持续评估验证成果达成情况。
C-07	Programme Educational Objectives (PEOs)	预期学习成果	The knowledge, abilities and competencies that students are expected to achieve upon programme completion. They constitute the logical starting point of the OBE system.	学生在完成学业后预期达成的知识、能力与素养目标，是 OBE 体系的逻辑起点。
C-08	Graduate Attributes	毕业生特质	The core competencies and character traits that students should possess at graduation – a concrete expression of PEOs.	学生在毕业时应具备的核心能力与品格特征，是 PEOs 的具体化表达。
C-09	Curriculum Map	课程地图	A matrix chart systematically displaying the	系统性展示课程与 PEOs 对应关

			alignment between courses and PEOs, used to verify that the curriculum comprehensively supports learning outcomes.	系的矩阵图表，用于验证课程设置对学习成果的全面支撑。
C-10	Course Learning Outcomes (CLOs)	课程级学习成果	Learning objectives that students should achieve upon completing a specific course – a granular decomposition of PEOs at the course level.	学生在完成特定课程后应达成的学习目标，是 PEOs 在课程层面的细化分解。
C-11	Direct Assessment	直接评估	Assessment methods that directly measure student learning outcomes through examinations, assignments, projects, presentations, etc.	通过考试、作业、项目、演示等直接测量学生学习成果的方法。
C-12	Indirect Assessment	间接评估	Assessment methods that indirectly reflect student learning outcomes	通过问卷调查、访谈、自我报告等间接反映学生学习成果的方法。

			through surveys, interviews, self-reports, etc.	
C-13	Rubrics	评分量规	A scoring matrix used for systematic evaluation of student work or performance, containing evaluation dimensions, proficiency levels and scoring criteria.	用于系统评价学生作业或表现的评分矩阵，包含评价维度、等级标准与评分标准。
C-14	Closed-loop Improvement	闭环改进	The complete feedback loop mechanism from learning outcome assessment to instructional improvement, ensuring continuous quality enhancement.	从学习成果评估到教学改进的完整反馈循环机制，确保质量持续提升。
C-15	Accreditation Application Fee	认证申请费	A one-time fee payable by institutions when submitting an IQA accreditation application, standard rate USD 5,000	院校提交 IQA 认证申请时应缴纳的一次性费用，标准为 5,000 美元（推广期内享受相应折扣）。

			(subject to applicable promotional discounts).	
C-16	Accreditation Fee	认证费	The fee payable by institutions undergoing IQA accreditation review, graded by student population size (ranging from USD 7,500 to 20,000).	院校在接受 IQA 认证评审时应缴纳的费用，按学生规模分级（7,500 美元至 20,000 美元）。
C-17	Site Visit Fee	现场考察费	The actual costs incurred by the site visit activity, borne by the reviewed institution, including reviewer travel, honoraria and administrative expenses.	认证现场考察活动实际产生的费用，由被考察院校承担，含评审专家的差旅费、酬金及行政管理费用。
C-18	Least Developed Countries (LDCs) Relief	最不发达国家减免	Fee relief of 30% to 50% on accreditation-related charges for applicant institutions from United Nations-designated	对来自联合国认定的最不发达国家的申请院校，认证相关费用享受 30%至 50% 的减免优惠。

			Least Developed Countries.	
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Part Four: Review and Procedures (R)

No.	Term (English)	术语 (中文)	Definition (English)	中文释义
R-01	Self-evaluation Report (SER)	自评报告	A systematic written report prepared by the applicant institution, undertaking self-examination and evidence submission against each IQA accreditation standard. The SER serves as the primary basis for the desk review and site visit.	由申请认证院校自主编制、对照 IQA 认证标准逐项进行自我审视与举证的系统性书面报告。自评报告是案头评审与现场考察的核心依据。
R-02	Desk Review	案头评审	The second phase of the accreditation review process, in which the peer review panel conducts a systematic written examination of the	认证评审流程的第二阶段，由评审专家组对院校提交的自评报告及佐证材料进行系统性书面审核，评估院校的自评质量与证据充分性。

			institution's SER and supporting evidence to assess the quality of self-evaluation and sufficiency of evidence.	
R-03	Site Visit	现场考察	The fourth phase of the accreditation review process, in which the peer review panel conducts an on-site in-depth verification at the institution, using interviews, class observations, facility tours and document audits to validate the accuracy of the SER. A maximum of three site visits are permitted per accreditation cycle.	认证评审流程的第四阶段，由评审专家组赴院校实地开展深度核查，通过访谈、课堂观摩、设施参观、文档核验等方式验证自评报告的真实性与准确性。每轮认证周期最多进行三次现场考察。
R-04	Peer Reviewer	同行评审专家	A senior expert in higher education,	经 IAPUC 遴选、培训与授权的高等教育领域

			selected, trained and authorised by IAPUC, who participates in desk review, site visit and report preparation for IQA accreditation.	资深专家，代表 IAPUC 参与 IQA 认证的案头评审、现场考察及评审报告编制工作。
R-05	Category A Reviewer	A 级专家	The highest tier of peer reviewer, qualified to lead review teams and adjudicate complex accreditation matters, typically requiring a minimum of 15 years of higher education evaluation experience.	同行评审专家的最高级别，具备主持评审团队、裁决复杂认证事项的全面资质，通常须具有 15 年以上高等教育评估经验。
R-06	Category B Reviewer	B 级专家	The intermediate tier of peer reviewer, qualified to independently undertake review module tasks, typically requiring a minimum of 8 years of relevant	同行评审专家的中级级别，具备独立承担评审模块任务的资质，通常须具有 8 年以上相关工作经验。

			experience.	
R-07	Category C Reviewer	C 级专家	The entry tier of peer reviewer, participating in review activities under the guidance of Category A or B reviewers, typically in a probationary or first-time participation status.	同行评审专家的初级级别，在 A/B 级专家指导下参与评审工作，通常为见习期或首次参与评审的专家。
R-08	Review Report	评审报告	The complete report submitted to the ADC by the review panel after the site visit, containing evaluations of each standard domain, strengths identified, recommendations for improvement and an accreditation recommendation.	由评审专家组在现场考察结束后编制并提交 ADC 的完整评审结论报告，包含对各标准域的评价意见、优势识别、改进建议及认证推荐意见。
R-09	Major Change Report	重大变更报告	A formal report submitted to IAPUC by an accredited institution	认证院校在认证有效期内发生重大变更（如增设校区、增设专业、合并重组、

			when significant changes occur during the validity period of accreditation (e.g., new campuses, new programmes, mergers, legal entity changes). Must be submitted within 30 days of the change.	法人变更等) 时应向 IAPUC 提交的正式报告, 须在变更后 30 日内提交。
R-10	Annual Information Disclosure	年度信息公开	Specified categories of information that accredited institutions must disclose to IAPUC annually, covering five areas including basic operational data, quality assurance information and financial status.	认证院校每年应向 IAPUC 公开的指定信息类别, 涵盖基本办学数据、质量保障信息、财务状况等五类内容。
R-11	Filing-type Change	备案类变更	The lowest tier of the three-tier major change handling mechanism.	重大变更三级处理机制中的最低级别, 院校仅需向秘书处备案记录, 无须前置审

			Institutions are only required to file with the Secretariat for record-keeping; no prior approval is required.	批。
R-12	Attention-type Change	关注类变更	The intermediate tier of the three-tier major change handling mechanism. The Secretariat must review and assess the change, and may request supplementary information or clarification as appropriate.	重大变更三级处理机制中的中等级别，秘书处需对变更进行审阅评估，视情况要求补充材料或说明。
R-13	Review-type Change	评审类变更	The highest tier of the three-tier major change handling mechanism. The change must be submitted to the ADC for formal review and may trigger a supplementary site visit.	重大变更三级处理机制中的最高级别，变更须提交至 ADC 进行正式评审，可能触发补充现场考察。

Part Five: Quality Assurance and Standards (Q)

No.	Term (English)	术语（中文）	Definition (English)	中文释义
Q-01	Mission-Driven	使命驱动	One of the three theoretical pillars of IQA accreditation, emphasising that institutional quality construction must originate from a clear and well-articulated educational mission, and that all educational practices must maintain strong consistency with that mission.	IQA 认证三大理论支柱之一，强调院校质量建设须以清晰明确的办学使命为出发点，所有教育实践均须与使命保持高度一致性。
Q-02	Performance Excellence	卓越绩效	One of the three theoretical pillars of IQA accreditation, emphasising that institutions must establish a systematic performance management system to	IQA 认证三大理论支柱之一，强调院校须建立系统化的绩效管理体系，持续提升教育质量与运营效率。

			continuously improve educational quality and operational efficiency.	
Q-03	Faculty Classification System	师资分类体系	The four-tier system used in IQA standards to categorise faculty: SA (Scholarly Academic), PA (Practice Academic), SP (Scholarly Practitioner), and IP (Instructional Practitioner).	IQA 标准中对师资进行分类管理的四层体系：SA（学术型）、PA（实践型）、SP（学术实践型）、IP（教学实践型）。
Q-04	Assessment of Learning (AoL)	学生学业成就评估体系	The complete system in IQA standards for systematically assessing the achievement of student learning outcomes, comprising four stages: target setting, assessment method design, data collection, and analysis and improvement.	IQA 标准中用于系统评估学生学习成果达成的完整体系，包含目标设定、评估方法设计、数据收集、分析改进四大环节。
Q-05	ADLI Evaluation	ADLI 评价维度	The four dimensions used in IQA	IQA 标准中用于评价院校实践质

	Dimensions		standards to evaluate institutional practice quality: Approach, Deployment, Learning, and Integration.	量的四个维度：方法（Approach）、展开（Deployment）、学习（Learning）、整合（Integration）。
Q-06	Distance and Blended Learning	远程与混合式教学	One of the IQA supplementary standards, covering accreditation norms and quality assurance requirements for online teaching, blended learning, and synchronous/asynchronous instructional modes.	IQA 专项补充标准之一，涵盖在线教学、混合式教学及同步/异步教学模式的认证规范与质量保障要求。
Q-07	Micro-credentials	微证书	One of the IQA supplementary standards, providing accreditation review norms for short-term, modular, skills-oriented micro-credential courses and	IQA 专项补充标准之一，对短期、模块化、技能导向的微证书课程及项目的认证审核规范。微证书学分堆叠上限不得超过总学分的 50%。

			programmes. Micro-credit stacking is capped at 50% of total programme credits.	
Q-08	AI-assisted Teaching and Assessment	人工智能辅助教学与评估	One of the IQA supplementary standards, regulating the ethical boundaries, operational norms and quality assurance requirements for institutions applying AI technologies in teaching and assessment. The core principle is "Human-in-the-Loop".	IQA 专项补充标准之一，规范院校在教学与评估中应用人工智能技术的伦理边界、操作规范与质量保障要求。核心原则为"人在回路"。
Q-09	Recognition of Prior Learning (RPL)	先前学习认定	The formal assessment and credit recognition process for knowledge, skills and competencies acquired by students outside the formal education system. RPL	对学生在正规教育体系之外获得的知识、技能与能力的正式评估与学分认定机制。RPL 学分上限为总学分的 25%，与微证书累计不得超过总学分的 50%。

			credits are capped at 25% of total programme credits, and combined with micro-credentials shall not exceed 50%.	
Q-10	Credit Transfer and Recognition	学分互认	The normative framework for transferring and recognising credits between institutions or education systems, encompassing bilateral mutual recognition agreements, multilateral frameworks and credit banks.	对不同院校或教育体系之间学分转换与认可的规范体系，涵盖双边互认协议、多边互认框架及学分银行机制。
Q-11	Multi-campus Operations	多校区办学	One of the IQA supplementary standards, setting review principles for institutions operating multiple campuses within the same or different countries –	IQA 专项补充标准之一，针对在同一或不同国家/地区运营多个校区的院校，规定核心校区必查、分支校区依特定标准抽样的审核原则。

			requiring mandatory review of the core campus and sampling of branch campuses according to specified criteria.	
Q-12	Industry-Education Integration Assessment Matrix	产教融合评估矩阵	A quantitative evaluation tool specifically designed to assess the depth and quality of industry-education integration of EdTech institutional members, covering multiple indicators including curriculum co-construction, internship placements, industry mentors, and employment tracking.	专门用于评估 EdTech 机构会员产教融合深度与质量的量化评价工具，涵盖课程共建、实习实训、产业导师、就业追踪等多维度指标。

Part Six: Ethics and Compliance (E)

No.	Term (English)	术语 (中文)	Definition (English)	中文释义
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E-01	Academic Misconduct	学术不端	Acts committed intentionally or through gross negligence in academic activities that violate the principles of academic integrity, including but not limited to: data fabrication, data falsification, plagiarism, ghostwriting, and false attribution of authorship.	在学术活动中有意或严重疏忽地违反学术诚信原则的行为，包括但不限于：数据伪造、数据篡改、剽窃、代写、虚假署名等。
E-02	Whistleblower Protection	举报人保护	The mechanism within IAPUC's regulatory system that provides legal protection and institutional safeguards for individuals who report academic misconduct, regulatory violations or other improper conduct, prohibiting any form of	IAPUC 制度体系中对举报学术不端、违规行为及其他不当行为的个人提供法律保护与制度保障的机制，禁止对举报人进行任何形式的报复。

			retaliation against whistleblowers.	
E-03	Conflict of Interest	利益冲突	A situation in which a reviewer, Board member or Association staff member's personal interests conflict with IAPUC's interests or accreditation impartiality in the course of performing duties. All conflicts of interest must be proactively declared and appropriately recused.	评审专家、理事会成员或协会工作人员在其职责履行过程中，个人利益与 IAPUC 利益或认证公正性发生冲突的情形。所有利益冲突须主动声明并按规定回避。
E-04	Human-in-the-Loop	人在回路	The core principle in the supplementary standard on AI-assisted teaching and assessment, emphasising that AI systems must not completely replace human	人工智能辅助教学与评估认证补充标准中的核心原则，强调 AI 系统不得完全替代人类判断——任何影响学生学业评价、学位授予或重大教育决策的 AI 输出，均须经人类教育工作者审核确

			judgement – any AI output affecting student academic evaluation, degree conferral or major educational decisions must be reviewed and confirmed by human educators.	认。
E-05	Algorithmic Bias Audit	算法偏见审查	A mandatory external review process to which EdTech institutional members and accredited institutions using AI-assisted assessment systems are subject, aimed at identifying and eliminating systemic, discriminatory biases in AI systems.	EdTech 机构会员及使用 AI 辅助评估系统的认证院校须定期接受的外部审查程序，旨在识别并消除 AI 系统中可能存在的系统性、歧视性偏见。
E-06	Cross-border Data Transfer	跨境数据传输	The transfer of data between different countries or	数据在不同国家或地区之间传输的行为。本协会要求所有跨境数

			regions. The Association requires all cross-border data transfers to comply with the legal requirements of both the data origin and receiving jurisdictions, ensuring conformity with data protection regulations including GDPR, PIPL and CCPA.	据传输须遵守数据来源国与接收国的法律要求，确保符合 GDPR、PIPL 及 CCPA 等数据保护法规。
E-07	Three-jurisdiction Privacy Framework	隐私政策三方管辖	IAPUC's privacy policy framework that simultaneously complies with three sets of data protection legal regimes: US (CCPA/CPRA), EU (GDPR) and China (PIPL).	IAPUC 隐私政策同时符合美国 (CCPA/CPRA)、欧盟 (GDPR) 及中国 (PIPL) 三套数据保护法律体系要求的管理框架。
E-08	Risk Identification Matrix	风险识别矩阵	A standardised tool for systematically identifying, categorising and assessing various types	用于系统识别、分类与评估 IQA 认证及协会运营中各类型风险的标准化工具，涵盖战略风险、运营风险、财务风

			of risks in IQA accreditation and Association operations, covering four dimensions: strategic, operational, financial and compliance risks.	险与合规风险四大维度。
E-09	Emergency Risk Reporting Mechanism	紧急风险报告机制	The institutional mechanism requiring IAPUC staff and accredited institutions to report material emergency risks to the Chief Quality Officer and the Board of Directors within 48 hours of discovery.	要求 IAPUC 员工及认证院校在发现重大紧急风险时于 48 小时内向首席质量官及理事会报告的制度机制。

Part Seven: Finance and Archives (F)

No.	Term (English)	术语 (中文)	Definition (English)	中文释义
F-01	Reserve Fund	储备金	Funds set aside by IAPUC to ensure operational stability and	IAPUC 为保障运营稳定性和应对不可预见支出而设立的储备资金。依据财务制

			address unforeseen expenditures. Under the Financial Regulations, reserves shall not be less than 30% of annual expenditure.	度要求，储备金不得低于年度支出的 30%。
F-02	Tiered Authorisation Approval	分级授权审批	The Association's tiered system of financial expenditure approval, authorising different management levels to approve expenditures based on amount and nature, ensuring both efficiency and risk control.	本协会财务支出的分级审批制度，依据金额大小和支出性质授权不同层级的管理人员审批，确保资金使用效率和风险控制平衡。
F-03	Permanent Retention	永久保存	The highest tier of document retention, applicable to the Bylaws, accreditation standards, major decision records and other documents of permanent	档案保存期限中的最高级，适用于章程、认证标准、重大决策记录等具有永久历史价值和制度基石意义的文件。

			historical and foundational significance.	
F-04	Long-term Retention (30 years)	长期保存	The second tier of document retention, applicable to accreditation review materials, important member correspondence and other records that require retention over an extended period for verification purposes.	档案保存期限的第二级，适用于认证评审材料、会员重要往来文件等需要在较长时间内保留以备查证的档案。
F-05	Medium-term Retention (15 years)	中期保存	The third tier of document retention, applicable to general business records, annual reports and other documents of moderate historical reference value.	档案保存期限的第三级，适用于一般性业务记录、年度报告等具有一定历史参考价值的档案。
F-06	Standard Retention (5 years)	标准保存	The fourth tier of document retention, applicable to daily operational	档案保存期限的第四级，适用于日常运营记录、常规通讯等一般在现行业务流程

			records and routine correspondence that are generally retained for a short period after the conclusion of the active business process.	结束后保留较短时间的档案。
F-07	Short-term Retention (2 years)	短期保存	The lowest tier of document retention, applicable to temporary, transactional files that may be destroyed upon expiry of the retention period in accordance with regulations.	档案保存期限的最低级，适用于临时性、事务性文件，在保留期满后按规定销毁。

Part Eight: Documents and Numbering (D)

No.	Term (English)	术语（中文）	Definition (English)	中文释义
D-01	Level 1 Document	一级文件	The highest tier in the IQA document hierarchy, including the Bylaws, governance instruments and core accreditation	IQA 文件体系中最顶层的规范性文件，包括章程、治理文件及认证核心规范，具有最高制度效力。

			standards, possessing the highest normative authority.	
D-02	Level 2 Document	二级文件	The second tier in the IQA document hierarchy, including various manuals (Accreditation Manual, Quality Standards Manual, etc.) that elaborate and interpret Level 1 documents.	IQA 文件体系中的第二层级文件，包括各类手册（认证手册、质量标准手册等），对一级文件进行细化与阐释。
D-03	Level 3 Document	三级文件	The third tier in the IQA document hierarchy, including process regulations and operational standards that specify requirements for particular workflows.	IQA 文件体系中的第三层级文件，包括各项流程规范与操作标准，规定特定工作流程的操作要求。
D-04	Level 4 Document	四级文件	The lowest tier in the IQA document hierarchy, including guidelines, detailed rules,	IQA 文件体系中的最低层级文件，包括指南、细则、模板与工具，提供具体操作层面的指导性

			templates and tools that provide practical operational guidance.	信息。
D-05	Document Numbering System	文件编号体系	The unique coding standard for all official IAPUC documents, in the format: IAPUC/[classification code]/[document type]-[year]-[serial number], as formally established by the IQA Document Preparation Specifications .	IAPUC 所有正式文件的唯一编码规范，格式为：IAPUC/[分类代码]/[文件类型]-[年份]-[序列号]，由《IQA 文件编制规范》正式确立。
D-06	Version Management	版本管理	The standardised process for document revision and version updating. Each revision shall update the version number, record revision notes, and retain historical versions for	IAPUC 文件修订与版本更新的规范流程，每次修订均须更新版本号、记录修订说明并保留历史版本备查。

			reference.	
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Part Nine: External Relations and Communications (X)

No.	Term (English)	术语（中文）	Definition (English)	中文释义
X-01	International Network for Quality Assurance Agencies in Higher Education (INQAAHE)	国际质量保障网络	The most influential international organisation of higher education quality assurance agencies globally. IAPUC has planned membership to enhance international reputation and standard alignment.	全球高等教育质量保障机构最具影响力的国际组织。IAPUC 已规划加入，以强化国际声誉与标准对齐。
X-02	International Association of Universities (IAU)	国际大学协会	The global leadership organisation for universities under the UNESCO framework. IAPUC has planned membership to expand global cooperative networks.	联合国教科文组织 (UNESCO) 框架下的全球性大学领导组织。IAPUC 已规划加入以拓展全球合作网络。
X-03	Accreditation Council for	商学院认证委	One of the world's	全球主要的商科

	Business Schools and Programs (ACBSP)	员会	leading business education accreditation bodies. IAPUC has established mutual recognition dialogue with ACBSP.	教育认证机构之一。IAPUC 已与其建立互认对话。
X-04	International Accreditation Council for Business Education (IACBE)	国际商学院认证委员会	One of the world's leading business education accreditation bodies. IAPUC has established mutual recognition dialogue with IACBE.	全球主要的商科教育认证机构之一。IAPUC 已与其建立互认对话。
X-05	International Dual Accreditation	国际双认证	The cooperative framework under which an institution simultaneously holds IAPUC-IQA accreditation and accreditation from another internationally recognised accrediting body. IAPUC ensures substantive equivalence	指院校同时获得 IAPUC-IQA 认证及其他国际认可认证机构认证的合作框架。IAPUC 通过互认协定与谈判指南确保双认证的实质等效性。

			of dual accreditation through mutual recognition agreements and negotiation guidelines.	
X-06	Mutual Recognition Agreement (MRA)	互认协定	A bilateral or multilateral agreement signed between IAPUC and other accreditation bodies to mutually recognise each other's accreditation decisions.	IAPUC 与其他认证机构之间签署的相互承认对方认证结果的双边或多边协议。
X-07	Global Private Higher Education Quality Observatory	全球私立高等教育质量观察	IAPUC's annual industry report, systematically analysing global trends, developments and exemplary practices in private higher education quality.	IAPUC 每年编制发布的行业年度报告，系统分析全球私立高等教育质量发展态势、趋势与标杆实践。
X-08	Four-tier Information Classification	信息四级分级管理	IAPUC's information management system categorising	IAPUC 信息管理体系中按敏感程度将信息分为公开、内部、机

			information into four levels by sensitivity: Public, Internal, Confidential and Top Secret.	密与绝密四级的分级管理制度。
X-09	24-hour Crisis Communication Response	危机沟通 24 小时响应	The requirement under IAPUC's public relations management regulations that, in the event of a quality crisis or negative publicity, an official response must be issued within 24 hours.	IAPUC 公共关系管理制度中规定在发生质量危机或负面舆情时，须于 24 小时内发布正式回应的工作要求。

Appendix 1: Document Number Prefix Index

Prefix Code	Meaning	中文含义	Section
GOV	Governance	治理	Part One
MEM	Membership	会员	Part Two
IQA-CORE	IQA Core Standards	IQA 核心规范	Part Three
IQA-STD	IQA Supplementary Standards	IQA 补充标准	Part Four

ETH	Ethics and Compliance	伦理合规	Part Five
FIN	Finance	财务	Part Six
DOC	Documentation	文件编制	Part Six
ARC	Archives	档案	Part Six
DEV	Institutional Development and Support	院校支持与发展	Part Seven
OPS	Operations (Site Visit and Self-Evaluation Tools)	运营（现场操作与自评工具）	Part Eight
EXT	External Relations	外部关系	Part Nine
TERM	Terminology	术语	—
STR	Strategy	战略	Part One

Appendix 2: Abbreviations

Abbreviation	Full Form	中文全称
ADC	Accreditation Decision Committee	认证决策委员会
AoL	Assessment of Learning	学生学业成就评估体系
CLO	Course Learning Outcome	课程级学习成果
CQO	Chief Quality Officer	首席质量官
IAPUC	International Association of Private Universities and Colleges	国际私立大学与学院协会

IQA	Internal Quality Assurance	内部质量认证体系
LDC	Least Developed Country	最不发达国家
MRA	Mutual Recognition Agreement	互认协定
OBE	Outcome-Based Education	成果导向教育
PEO	Programme Educational Objective	预期学习成果
RPL	Recognition of Prior Learning	先前学习认定
SER	Self-evaluation Report	自评报告

Appendix 3: Multilingual Core Term Reference (Selected)

For comprehensive multilingual translation of all terms, please refer to the separate IAPUC Multilingual Glossary (IAPUC/GOV/TERM-2026-001-ML). Below is a sample of key terms in the official language order (English first, then others):

English	中文	日本語	한국어	Deutsch	Français	Español	Italiano	Русский
International Association of Private Universities and Colleges	国际私立大学与学院协会	国際私立大学・カレッジ協会	국제사립대학협회	Internationaler Verband privater Universitäten und Hochschulen	Association internationale des universités et collèges privés	Asociación Internacional de Universidades y Colegios Privados	Associazione Internazionale delle Università e dei Collegi Privati	Международная ассоциация частных университетов и колледжей
Internal	内部质	内部品	내부	Intern	Assur	Asegu	Garan	Систем

al Qualit y Assur ance	量认证 体系	質保証 制度	품질 보증 체계	es Qualit ätssic herun gssyst em	ance qualité interne	ramien to de Calida d Intern o	zia di Qualit à Intern a	a внутрен него обеспеч ения качеств а
Accre ditatio n Decisi on Comm ittee	认证决 策委员 会	認証決 定委員 会	인증 결정 위원회	Akkre ditieru ngsent scheid ungsk omitee	Comit é de décisi on d'accr éditati on	Comit é de Decisi ón de Acredi tación	Comit ato di Decisi one per l'Accre ditame nto	Комитет по аккреди тационн ым решени ям
Outco me- Based Educa tion	成果导 向教育	成果基 盤型教 育	성과 기반 교육	Ergeb nisorie ntierte Bildun g	Éduca tion basée sur les résulta ts	Educa ción Basad a en Result ados	Istruzi one Basat a sui Risulta ti	Образо вание, ориенти рованно е на результ аты
Peer Revie wer	同行评 审专家	ピアレ ビュー アー	동료 심사 위원	Peer- Revie wer	Évalua teur par les pairs	Evalua dor por pares	Reviso re tra pari	Эксперт коллеги альной оценки
Provisi onal Accre ditatio n	临时认 证	仮認証	임시 인증	Vorläu fige Akkre ditieru ng	Accré ditatio n provis oire	Acredi tación Provisi onal	Accre ditame nto Provvi sorio	Предва рительн ая аккреди тация
Compr ehensi ve Accre ditatio n	全面认 证	完全認 証	종합 인증	Umfas sende Akkre ditieru ng	Accré ditatio n compl ète	Acredi tación Integr al	Accre ditame nto Comple to	Всестор онная аккреди тация
Missio n-	使命驱	ミッシ	미션	Missio nsgetri	Axé sur la	Orient ado	Guidat o dalla	Ориент ированн

Driven	动	ヨン駆 動型	중심	eben	missio n	por la Misión	Missio ne	ый на миссию
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Effective Date and Amendment

Effective Date: 18 July 2026

Interpretation Authority: This Terminology Compendium is interpreted and maintained by the Office of the Chief Quality Officer.

Amendment Mechanism:

- **Regular Revisions:** When new terminology needs arise during document preparation, a proposal may be submitted to the Office of the Chief Quality Officer for consideration and inclusion.
- **Annual Review:** A comprehensive review and revision shall be conducted in the first quarter of each year by the Terminology Management Committee convened by the Office of the Chief Quality Officer.
- **Major Revisions:** Changes to the definitions of core terms require approval by the Board of Directors before taking effect.

Version History:

Version	Date	Revision Description	Responsible Party
V1.0	18 July 2026	Initial release, 98 terms in 9 categories	Office of the CQO
V2.0	18 July 2026	Language policy revision: definitions changed to English as first language, Chinese as second language	Office of the CQO
V3.0	18 July 2026	Column order revised: English columns placed before Chinese columns throughout all	Office of the CQO

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This document uses British English spelling. In case of discrepancy between language versions, the English version shall prevail.